

Gate City Middle School

Annual School Plan

2019-2020

John Ferguson, Superintendent

Gate City Middle School

170 Harry Fry Drive

Gate City, VA 24251

276-386-6065

Reagan Mullins, Principal

Vision

EVERY CHILD, EVERY OPPORTUNITY

Mission

To develop life-long learners who value themselves and others, contribute to their community, and are college and career ready.

Our Students

Total Enrollment

350

Free and Reduced Lunches

54.98%

Our Staff

Total Faculty

29

Faculty to Student Ratio

12

Committee Members

Reagan Mullins-Principal

Scotty Vermillion-Assistant Principal

Rhonda Williams-Guidance Counselor

Amy Brice-Teacher

Tyler Parks-Teacher

Scot Fleming-Teacher

Holli Criswell-Teacher

Cara Noe-Teacher

Sheila Stapleton-Teacher

Kelsey Jones-Teacher

Sheila Mays-Bookkeeper

Patricia Weatherly-Cafeteria Manager

Johnny Lane-Custodian

Rebecca Bays-Parent

Brian McMurray-Parent

Piper Pullon-Student

Makayla Bays-Student

Community Involvement

After School Tutoring

Gate City Youth Basketball

Rotary Club of Scott County

Gate City Police Department

Daughters of the American Revolution

Sons of the American Revolution

Gate City Little League

Fellowship of Christian Athletes

Scott County Sheriff's Office

American Heart Association

Kingsport Times News NIE

Scott County Cooperative Food Drive

Relay for Life

Food City

Honor Society

Junior Civitan

Open House

Upward Sports

Kingsport Animal Shelter

Food Lion

Pizza Hut

Pal's

Student Council

Virginia Highway Patrol

4-H Extension Office

McDonald's

Accreditation Status

2007	AYP Accreditation
2008	AYP Accreditation
2009	AYP Accreditation
2010	AYP Accreditation
2011	AYP Accreditation
2012	AYP Accreditation
2013	AYP Accreditation
2014	AYP Accreditation
2015	AYP Accreditation
2016	AYP Accreditation
2017	AYP Accreditation
2018	AYP Accreditation

Gate City Middle School is located in Southwest Virginia. It is part of the Scott County Public School System. Gate City Middle School has served middle grades, seven through nine, since opening in the fall of 1988. Gate City Middle School serves grades seven and eight. The building consists of three levels, and it shares a cafeteria with the adjoining Gate City High School. The staff is comprised of twenty-four regular education teachers, one media specialist, five special education teachers, one guidance counselor, one assistant principal/athletic director, one principal, one nurse, one school resource officer, six food service employees, four full-time custodians, two office administrative assistants, one court liaison, three family preservation workers, one speech teacher, and four teacher aides. The student population for the 2019-2020 school year is made up of 350 students. Approximately 54.98% of the students are considered to be disadvantaged and receive free or reduced lunches.

Gate City Middle School

Philosophy

The Gate City Middle School administration and staff accept as their responsibility the enabling of all students to meet academic requirements and to become productive citizens. Students must be provided with educational opportunities which reflect their varied environments, motivations, and talents. Working closely with all community stakeholders, Gate City Middle School provides a safe, structured environment in which students develop an awareness of the changing world around them, a desire for continuous learning, and a sense of personal responsibility.

Executive Summary

Gate City Middle School has progressed or maintained from the 2017-2018 school year to the 2018-2019 school year in Math 7, Pre-Algebra, English 8 Reading, English 8 Writing, and Physical Science. These areas will continue to be areas of focused improvement in staff development, curriculum, and student achievement/engagement.

The continued focus of the school is on enhancing the end of course testing areas in the following areas: Civics, English 7 Reading, and English 8 Writing. These subjects have been identified as areas of concern and will be a main focus of school improvement in increasing student achievement in these areas.

For the 2018-2019 school year, Gate City Middle School was fully accredited and will continue to maintain our focus on improvement.

Resource and remediation students' continue to be a main focus. Several techniques are being utilized including team teaching, collaboration, pull-out instruction, inclusion, and year-long classes (as needed). These techniques will be utilized to support and complement the education of our resource and identified remedial students.

GOAL #1-To achieve at least 84% on the English 7 Reading Standards of Learning Test.

STRATEGY A-All teachers will be endorsed in their teaching area.

STRATEGY B-Teachers will follow the instructional programs as outlined by the County Curriculum Guide, Virginia Standards of Learning, and selected Basal Texts.

STRATEGY C-All Chromebooks and SmartBoards will be utilized.

STRATEGY D-Utilize various workbooks, including Interactive Achievement, pull-out instruction, inclusion instruction, and year-long classes.

ASSESSMENTS-

All teachers will be endorsed in their teaching area.

All Chromebooks and SmartBoards will be utilized.

Students will practice released SOL/EOC tests as part of reviewing for the SOL/EOC test.

Teachers will make use of and share materials.

Teachers will collaborate with one another to discuss ways to improve teaching practices, student achievement, and curriculum.

Teachers will align curriculum, lessons, pacing guides, and materials to the Standards of Learning Test.

GCMS will add an extra section of English 7 Reading during the second semester to improve the student/teacher class ratio.

During the 2018-2019 school year, the passage rate for English 7 was 80%.

GOAL #2-To achieve at least 85% on the English 8 Reading and at least 81% on English 8 Writing Standards of Learning Tests.

STRATEGY A-All teachers will be endorsed in their teaching area.

STRATEGY B-Teachers will follow the instructional programs as outlined by the County Curriculum Guide, Virginia Standards of Learning, and selected Basal Texts.

STRATEGY C-All Chromebooks and SmartBoards will be utilized.

STRATEGY D-Utilize various workbooks, including Interactive Achievement, pull-out instruction, and inclusion.

ASSESSMENTS-

All teachers will be endorsed in their teaching area.

All Chromebooks and SmartBoards will be utilized.

Students will practice released SOL/EOC tests as part of reviewing for the SOL/EOC test.

Teachers will make use of and share materials.

Teachers will collaborate with one another to discuss ways to improve teaching practices, student achievement/engagement, and curriculum.

Teachers will align curriculum, lessons, pacing guides, and materials to the Standards of Learning Test.

The English 8 inclusion classes will be first semester first and second blocks.

During the 2018-2019 school year, the passage rate for English 8 Reading was 82% and for English 8 Writing was 79%.

GOAL #3-To achieve at least 87% on the Civics Standards of Learning Test.

STRATEGY A-All teachers will be endorsed in their teaching area.

STRATEGY B-Teachers will follow the instructional programs as outlined by the County Curriculum Guide, Virginia Standards of Learning, and selected Basal Texts.

STRATEGY C-All Chromebooks and SmartBoards will be utilized.

STRATEGY D-Utilize various workbooks, including Interactive Achievement, pull-out instruction, and inclusion.

ASSESSMENTS-

All teachers will be endorsed in their teaching area.

All Chromebooks and SmartBoards will be utilized.

Students will practice released SOL/EOC tests as part of reviewing for the SOL/EOC test.

Teachers will make use of and share materials.

Teachers will collaborate with one another to discuss ways to improve teaching practices, student achievement, and curriculum.

Teachers will align curriculum, lessons, pacing guides, and materials to the Standards of Learning Test.

During the 2018-2019 school year, the passage rate for Civics was 84%.

GOAL #4-To promote professional growth and development.

STRATEGY A-Workshops will be provided in various teaching areas.

STRATEGY B-Information on new teaching styles and strategies will be supplied to teachers throughout the school year.

ASSESSMENTS-

Teachers will be encouraged to attend the various workshops which will be scheduled at flexible times.

Scott County Public Schools has offered great staff development opportunities for teachers during the summer.

Administration will conduct a “needs assessment” concerning staff development.

Administration will develop a plan and meet the professional development needs of the faculty and staff.

During the 2018-2019 school year, GCMS offered a variety of staff development opportunities for teachers.

During the 2019-2020 school year, there will be a focus on student engagement, collaboration strategies, differentiation instruction, classroom management, technology, Desmos, and school safety training for teachers.

GOAL #5-To improve attendance for those students identified as missing 10 days or more. To maintain a 95% attendance rate for the school year.

STRATEGY A-To continue to identify and help “at risk” students.

STRATEGY B-Provide an “alternative education” program for those students who are identified to be “at risk”.

STRATEGY C-To attempt to resolve academic problems before they become chronic and begin to affect self-concept.

ASSESSMENTS-

The administration will utilize the services of Kath Funkhouser, County Truancy Officer and Court Liaison, on a continuous basis.

Students having 10 unexcused absences will have truancy charges filed.

Provide students incentives for perfect attendance to ensure no student misses 18 or more days of school.

Electronic, daily phone calls will be made to check on absent students.

Parent conferences will be held for excessive absences.

During the 2018-2019 school year, GCMS met the chronic absenteeism rate with 8.84% (29 out of 328) of our students being chronically absent.

During the 2018-2019 school year, incentives included gift cards, movie and popcorn in the cafeteria, and field trip to the movies.

GOAL #6-To provide parental/stakeholder involvement opportunities throughout the school year.

STRATEGY A- Parental/stakeholder involvement is vital to the success of the school and children and opportunities will be afforded.

ASSESSMENTS-

Seventh grade and new student orientation will be offered at the beginning of the school year.

At least two Open Houses will be held during the school year (Fall and Spring).

Teachers will available during their planning period to meet with families to discuss their concern.

Parents/guardians will be provided academic reports at the mid-term and at the end of each nine-week period.

The school website will be updated regularly.

The Parent Portal will be available to parents/guardians to view students' grades and progress.

GOAL #7-To continue to incorporate and utilize more co-teaching/collaborative strategies and increase student engagement.

STRATEGY A-All teachers will be endorsed in their teaching area.

STRATEGY B-Teachers will follow the instructional programs as outlined by the County Curriculum Guide, Virginia Standards of Learning, and selected Basal Texts.

STRATEGY C-All Chromebooks and SmartBoards will be utilized.

STRATEGY D-Utilize various workbooks, including “Interactive Achievement” GetMoreMath, Nearpod, and year-long classes (as needed).

ASSESSMENTS-

All teachers will be endorsed in their teaching area.

All Chromebooks and SmartBoards will be utilized.

Students will practice released SOL/EOC tests as part of reviewing for the SOL/EOC test.

Teachers will make use of and share materials.

Teachers will focus on using Station Teaching, Teaming, Parallel Teaching, and/or Alternative Teaching.

During teacher observations, student engagement in the classroom will be monitored.

Teachers will hold frequent collaboration meetings to enhance co-teaching strategies and student engagement.

Students will engage in more hands-on learning.

Teachers will align curriculum, lessons, pacing guides (CIP), and materials to the Standards of Learning Test.

During the 2018-2019 school-year, teacher collaboration and student engagement improved and will continue to be a focus during the 2019-2020 school-year.

GOAL #8-To increase the percentage from 48% to 50% in special education scores for all English, math, science, and social studies SOL/EOC tests.

STRATEGY A-Identify students with special needs and remediate, accommodate, and tutor on a regular basis and/or as needed.

STRATEGY B-Team teach, collaborate, include, and pull-out with special education teachers and regular education teachers.

STRATEGY C-Provide staff development opportunities for regular and special education teachers.

STRATEGY D-Utilize various workbooks, including “Interactive Achievement” and year-long classes (as needed).

ASSESSMENTS-

All teachers will be endorsed in their teaching area.

All Chromebooks and SmartBoards will be utilized.

Students will practice released SOL/EOC tests as part of reviewing for the SOL/EOC test.

Collaboration forms will be completed to ensure that all teachers are working together to improve the education of special needs students.

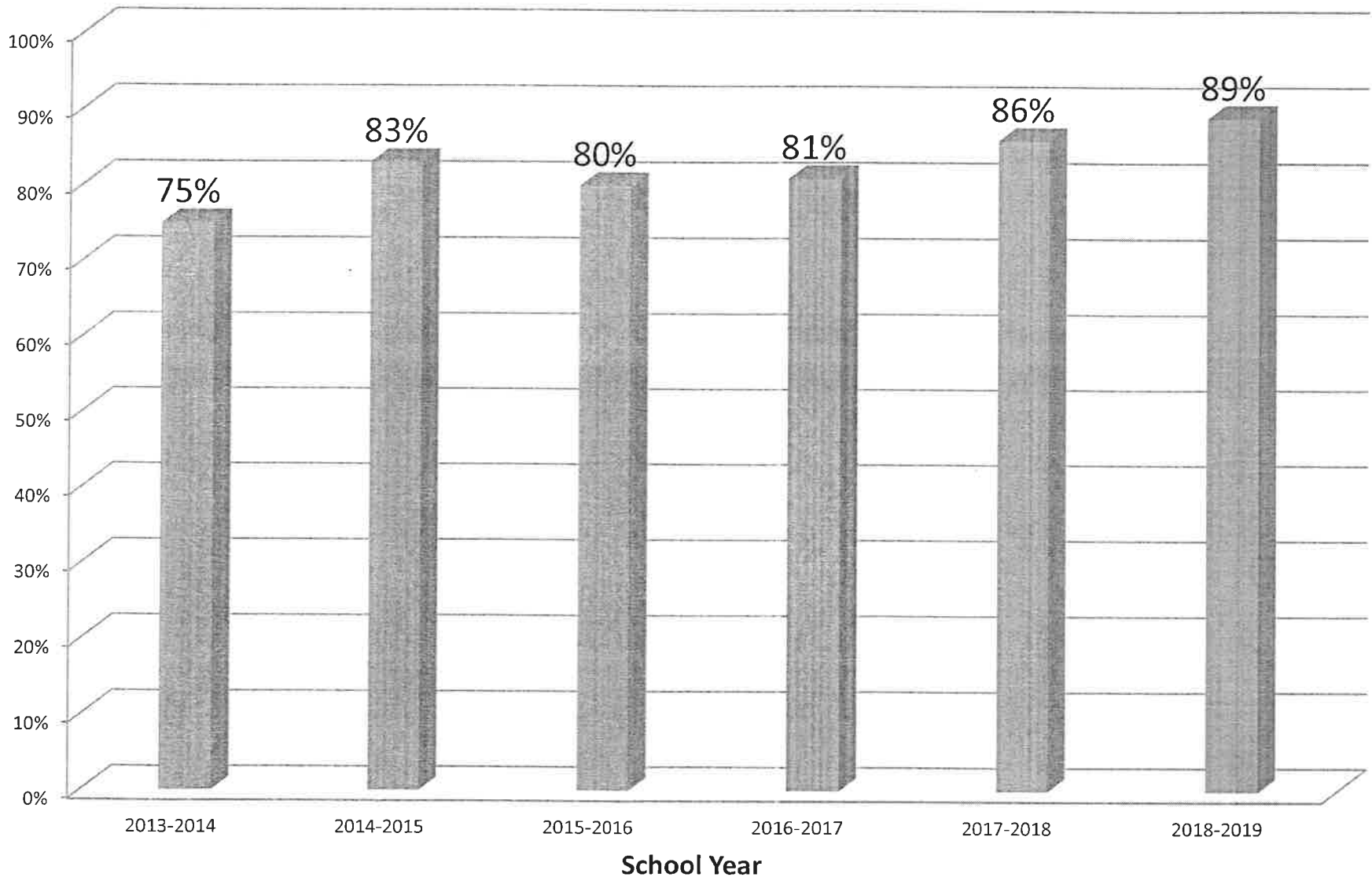
Teachers will provide instruction in various forms to meet the different learning styles of each student.

Teachers will utilize technology as much as possible in the classroom to help special needs students engage in learning.

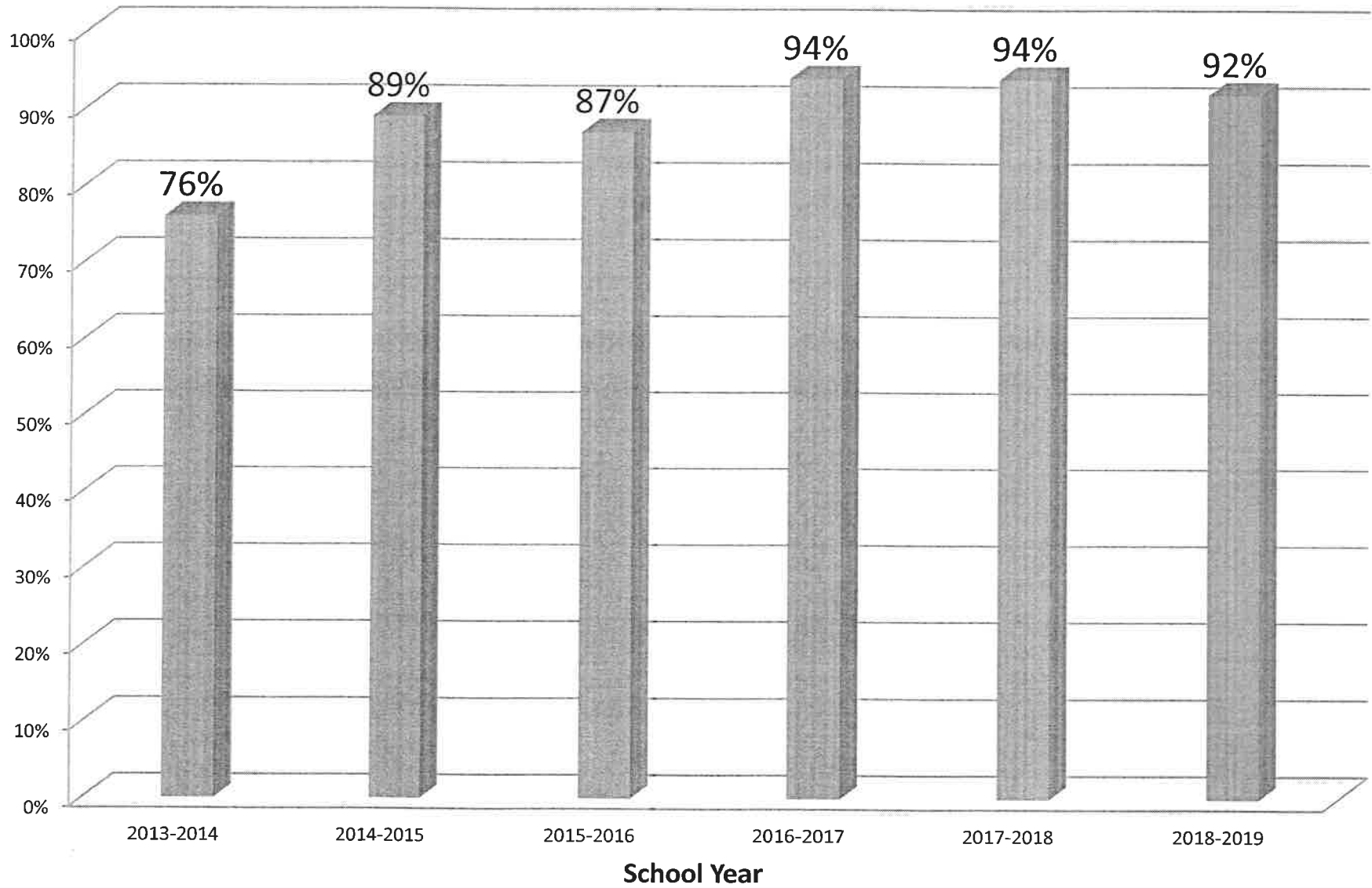
Incorporate on-line resources.

During the 2018-2019 school year, special education students increased their percentage from 46% to 48% on all English, math, science, and social studies SOL tests.

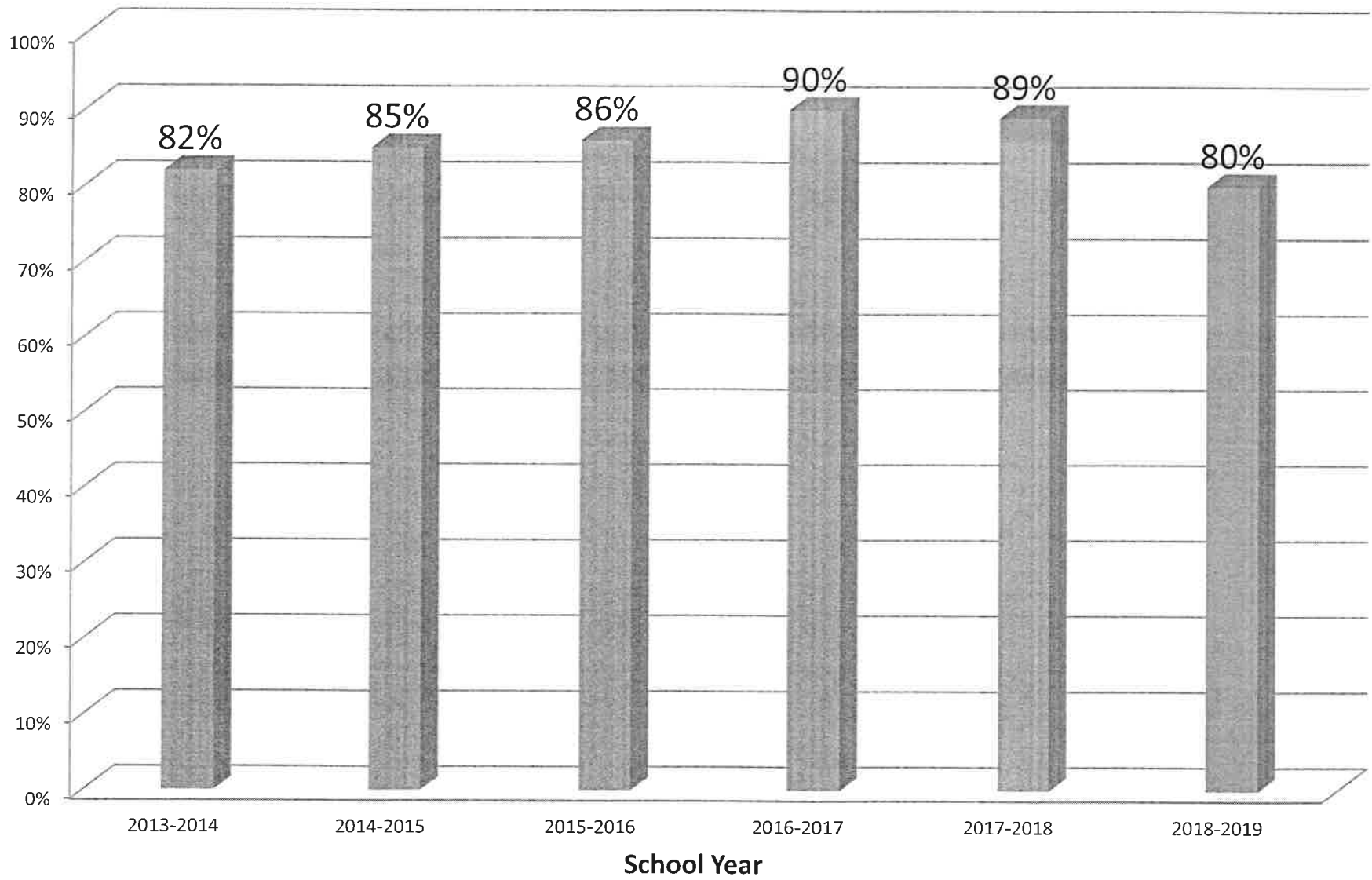
Seventh Grade Math Scores



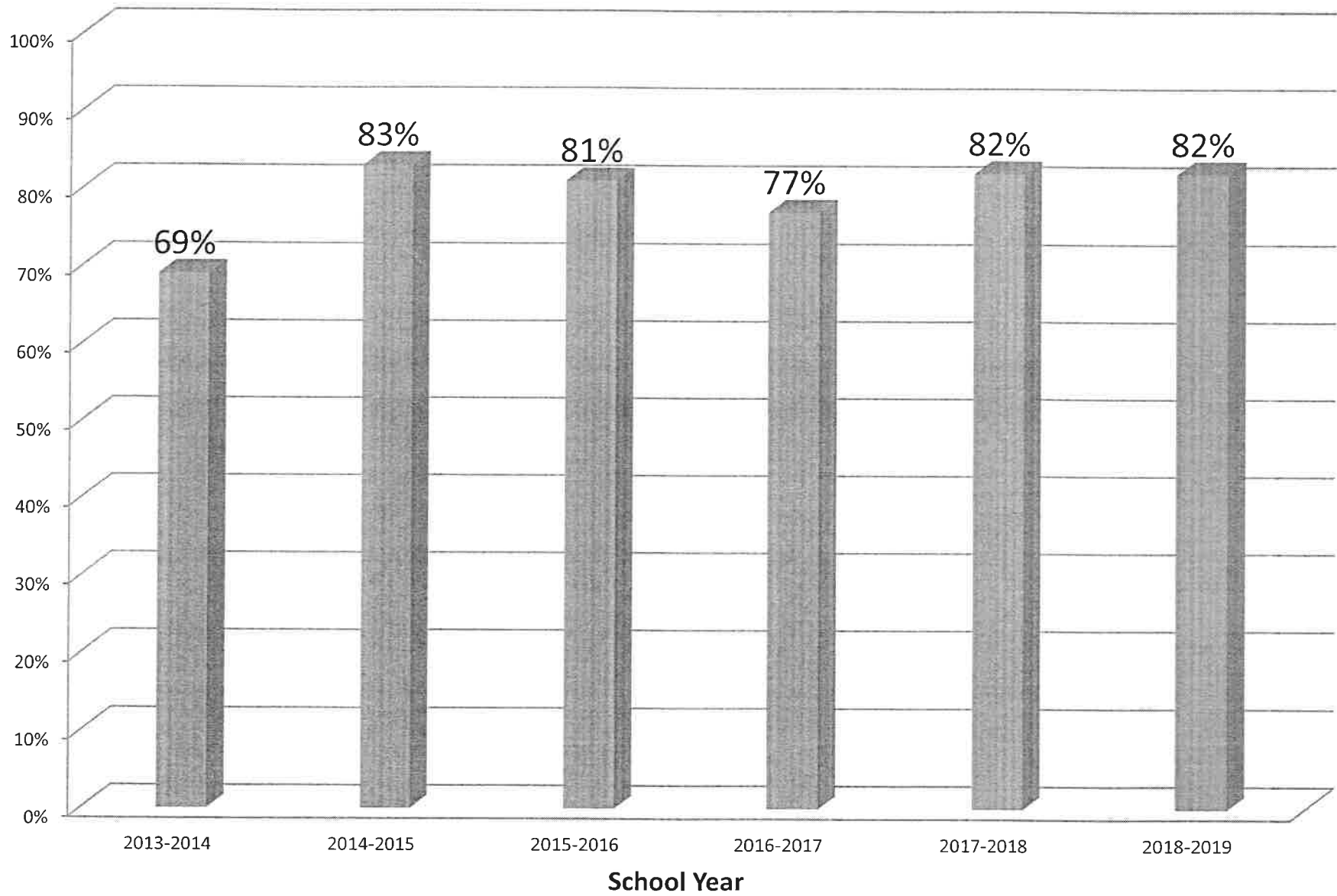
Eighth Grade Pre-Algebra Math Scores



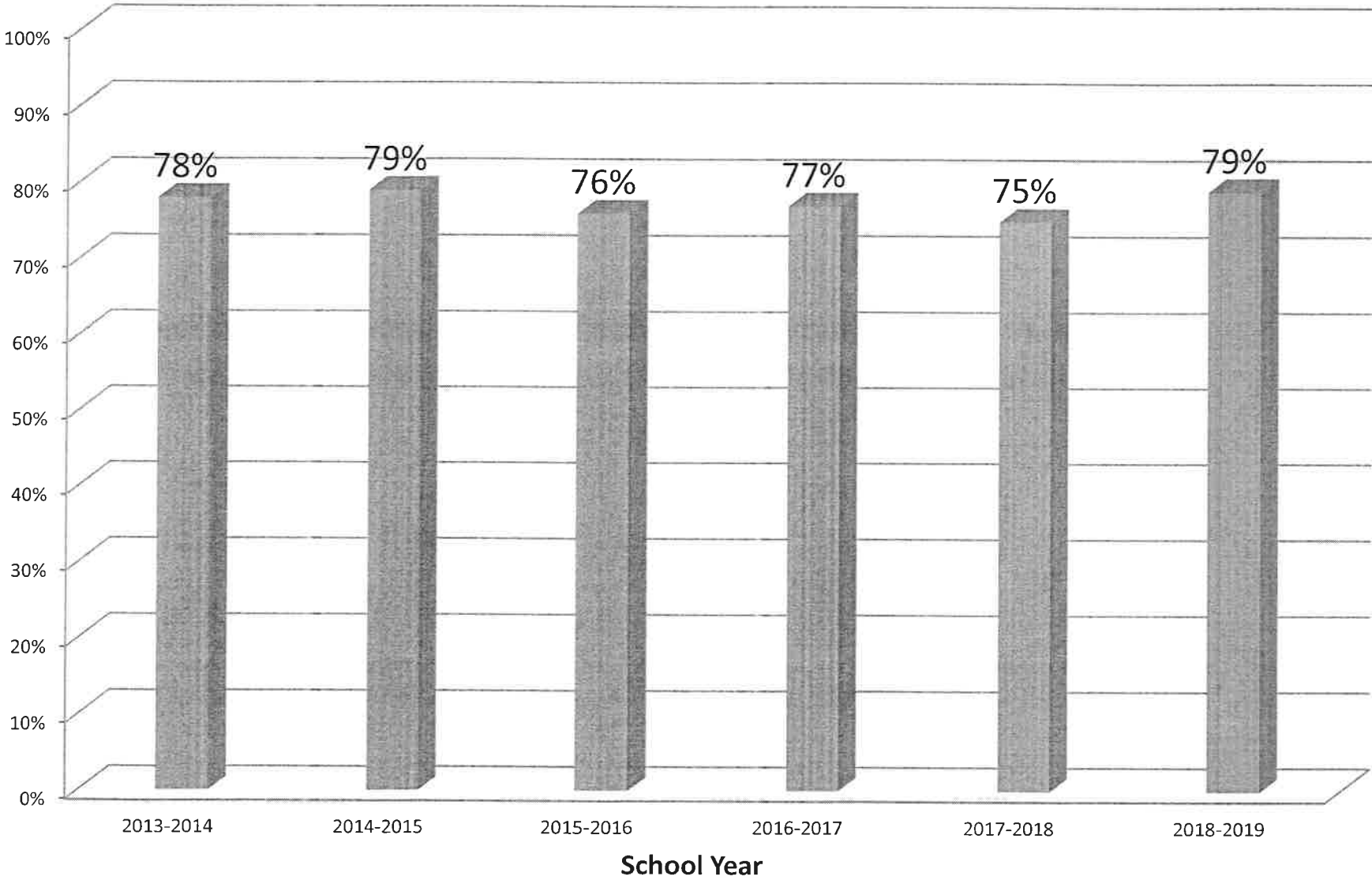
Seventh Grade Reading Scores



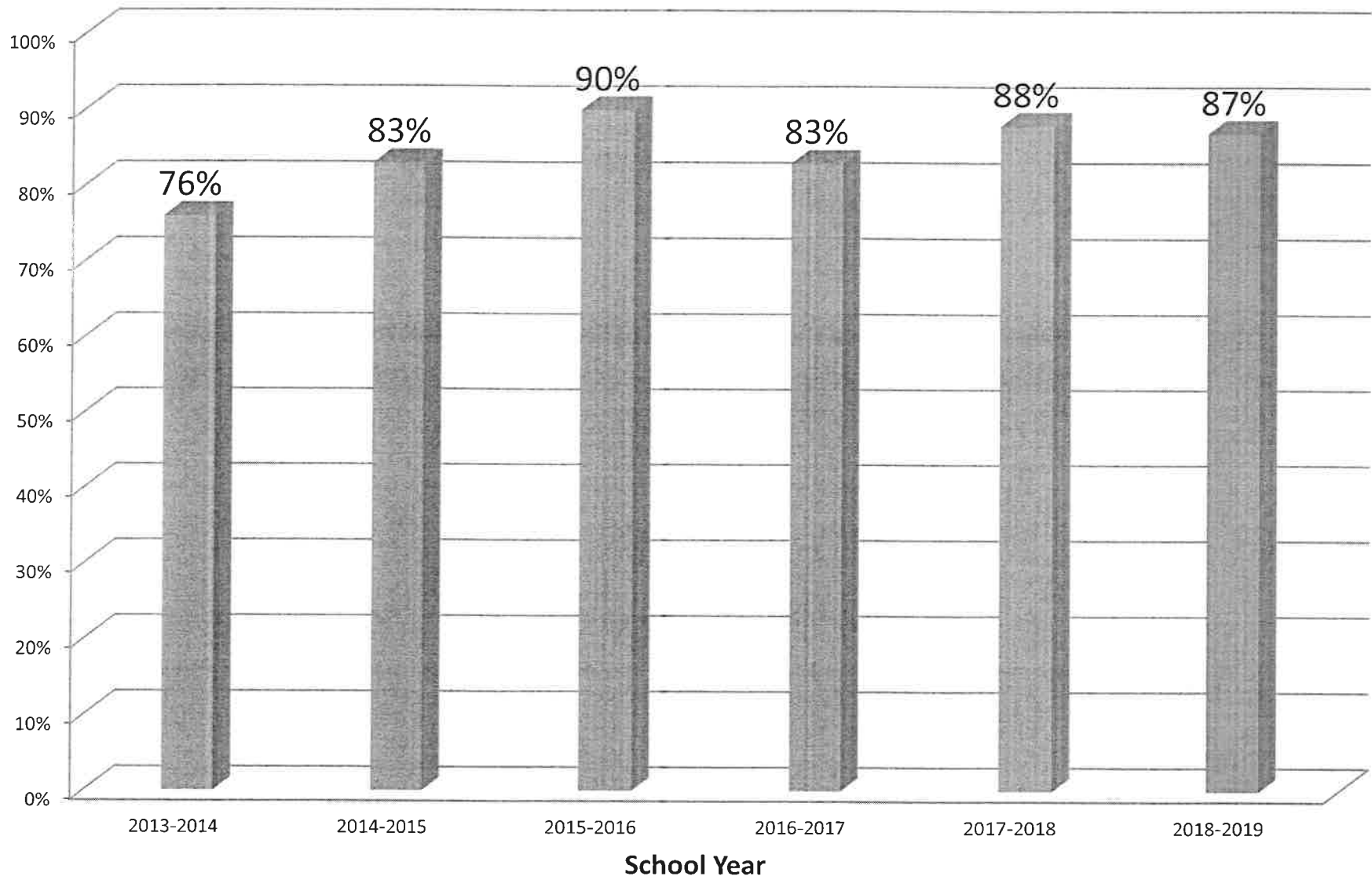
Eighth Grade Reading Scores



Eighth Grade Writing



Eighth Grade Physical Science Scores



Civics Scores

